

Dr. Ryan E. Henke

Curriculum Vitae

Updated: February 2026

Language Sciences
University of Wisconsin–Madison
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EDUCATION

- 2020 Ph.D. in Linguistics. University of Hawai‘i at Mānoa.
Dissertation: *The first language acquisition of nominal inflection in Northern East Cree: Possessives and nouns*. Supervisor: Kamil U. Deen. [Link](#).
(Winner of the Mary R. Haas Book Award) [Link](#).
- 2019 M.A. in Linguistics. University of Hawai‘i at Mānoa.
- 2010 M.A. in Communication. University of Illinois Chicago.
- 2003 B.A. in Philosophy. Southern Illinois University Carbondale.

PROFESSIONAL APPOINTMENTS

- 2020– Assistant Professor in Language Sciences. University of Wisconsin–Madison.

PUBLICATIONS*

Journal articles

- 2026 Henke, Ryan E. Acquiring relational verb inflection in Northern East Cree: Frequency, complexity, and overgeneralizations. *First Language*, 1–34. [P]. [Link](#).
- 2025 Henke, Ryan E. Frequency, perceptual salience, and semantic complexity: The acquisition of possessor inflection in Northern East Cree. *Journal of Child Language* 52(4), 861–891 and A1–A5. [P]. [Link](#).
- 2025 Henke, Ryan E. Properties of verbs in Northern East Cree child-directed speech: Insights for language science and revitalization. In Amalia Skilton, **Ryan E. Henke**, and Melvatha R. Chee (Eds.), *Language Documentation & Conservation Special Publication 30: Bridging Child Language Research to Practice for Indigenous Language Revitalization*, pp. 63–88. Honolulu: University of Hawai‘i Press. [P]. [Link](#).

*[P] = peer reviewed

- 2025 Shin, Naomi, Kari A. B. Chew, **Ryan E. Henke**, Melanie Kirk-Lente, Akasha L. Khalsa, Kendal Jacobson, Carlos Irizarry-Pérez, Shanley E. M. Allen, & Melvatha R. Chee. Child language development: Questions and answers for Indigenous language nests. In Amalia Skilton, **Ryan E. Henke**, and Melvatha R. Chee (Eds.), *Language Documentation & Conservation Special Publication 30: Bridging Child Language Research to Practice for Indigenous Language Revitalization*, pp. 145–185. Honolulu: University of Hawai‘i Press. [P]. [Link](#).
- 2024 Henke, Ryan E., Julie Brittain, Kamil U. Deen, & Sara Acton. The acquisition of the passive voice in Northern East Cree. *First Language* 44(1), 44–73 and A1–A9. [P]. [Link](#).
- 2023 Henke, Ryan E. Rules and exceptions: A Tolerance Principle account of the possessive suffix in Northern East Cree. *Journal of Child Language* 50(5), 1119–1154 and A1–A12. [P]. [Link](#).
- 2022 Henke, Ryan E., & Julie Brittain. Obviative demonstratives in Northern East Cree: Insights from child-directed speech. *International Journal of American Linguistics* 88(1), 53–93. [P]. [Link](#).
- 2019 Henke, Ryan E. The development of possession in the L1 acquisition of Northern East Cree. *Journal of Child Language* 46, 980–997. [P]. [Link](#).
- 2016 Henke, Ryan E., & Andrea L. Berez-Kroeker. A brief history of archiving in language documentation, with an annotated bibliography. *Language Documentation & Conservation* 10, 411–457. [P]. [Link](#).

Edited collections

- 2025 Skilton, Amalia, **Ryan E. Henke**, and Melvatha R. Chee (Eds.), *Language Documentation & Conservation Special Publication 30: Bridging Child Language Research to Practice for Indigenous Language Revitalization*. Honolulu: University of Hawai‘i Press. [P]. [Link](#).
- 2016 Shepard, Michael Alvarez, Gary Holton, & **Ryan Henke** (Eds.). Emergent use and conceptualization of language archives. *Language Documentation & Conservation* 10, 394–479, 641–681. [P]. [Link](#).

Book chapters

- 2024 Chee, Melvatha R., & **Ryan E. Henke**. Child and child-directed speech in North American languages. In Carmen Dagostino, Marianne Mithun, and Keren Rice (Eds.), *The Languages and Linguistics of Indigenous North America A Comprehensive Guide, Vol. 2*, pp. 741–766. Berlin: De Gruyter Mouton. [P]. [Link](#).
- 2018 Berez-Kroeker, Andrea L., & **Ryan E. Henke**. Language archiving. In Kenneth Rehg & Lyle Campbell (Eds.), *Oxford Handbook of Endangered Languages*, pp. 347–369. Oxford: Oxford University Press. [P]. [Link](#).

Conference proceedings

- 2025 Deen, Kamil, Anupama Reddy, Anna Belew, Peter Chong, Keiko Hata, Kavon Hooshiar, **Ryan Henke**, Grant Muāgututi‘a, Anongnard Nusartlert, Jennifer Sou, & Sarah Uno. Presenting the Tool for Assessing Intergenerational Transmission (TITA) within endangered language communities. In Aditya Yedetore, Rebecca Dufie Bonney, and Yuanyuan Zhang (Eds.), *BUCLD 49: Proceedings of the 49th annual Boston University Conference on Language Development*, pp. 185–198. Somerville, MA: Cascadilla Press. [Link](#).
- 2024 Henke, Ryan E. Patterns in the acquisition of Northern East Cree relational verbs. In Tamera C. Yazzie, Bethany G. Lycan, Alec J. Goldberg, Kayleigh L. Russell, & Melvatha R. Chee (Eds.), *Proceedings of the 2024 Child Language Acquisition Symposium for Indigenous Communities (CLASIC)*, pp. 44–55. Albuquerque: University of New Mexico Indigenous Child Language Research Center. [Link](#).
- 2021 Henke, Ryan E. The acquisition of obviation in Northern East Cree: Evidence from possessive constructions. In Monica Macaulay & Margaret Noodin (Eds.), *Papers of the Fiftieth Algonquian Conference*, pp. 113–134. East Lansing: Michigan State University Press. [P]. [Link](#).

Archival collections

- 2018– Henke, Ryan E. (Researcher/Depositor). *Iiyiyiyimuwin (Northern East Cree): Recordings and notes related to Iiyiyiyimuwin*. Archived collection at Kaipuleohone, the University of Hawai‘i Digital Language Archive. 53.85 hours of audio recordings and 353 pages of accompanying notes (47.42 GB of material). [Link](#).

Invited contributions

- 2025 Henke, Ryan E. Professional presence. In Monica Macaulay (Author), *Surviving Linguistics* (3rd edition), pp. 17–20. Somerville, MA: Cascadilla Press.
- 2022 Henke, Ryan E. What about broader impacts for child language acquisition research? A commentary on Kidd and Garcia (2022). *First Language (Special Issue: How Diverse Is Child Language Acquisition Research)*, 42(6), 774–778. [Link](#).

Working papers

- 2018 Henke, Ryan E. Voice and alignment in Ampenan Sasak ditransitive constructions. *University of Hawai‘i at Mānoa Working Papers in Linguistics* 49(2). Honolulu: University of Hawai‘i.
- 2018 Henke, Ryan E. ‘Give’ in Sasak: Voice and alignment in ditransitive constructions. In Uy-Di Nancy Le (Ed.), *Proceedings of the 21st Annual Conference for the College of Languages, Linguistics, & Literature*, pp. 37–46. Honolulu: University of Hawai‘i.

- 2017 Henke, Ryan E. Breaking ground: Obviation as a key target for assessing the acquisition of Saulteaux, a dialect of Ojibwe. In Amber Camp & Daniel Holden (Eds.), *Proceedings of the 20th Annual Conference for the College of Languages, Linguistics, & Literature*, pp. 2–13. Honolulu: University of Hawai‘i.
- 2016 Deen, Kamil U., Anna Belew, Peter Chong, Meagan Dailey, **Ryan E. Henke**, Keiko Hata, Kavon Hooshier, Grant Muagututia, & Sarah Uno. *The tool for intergenerational transmission assessment (TITA)*. Honolulu: University of Hawai‘i. [Link](#).

Book reviews

- 2008 Barnhurst, Kevin G., & **Ryan E. Henke**. Review essay: In whose hands? Visual authority and the public. *Journal of Communication* 58, 588–592.

HONORS, GRANTS, AWARDS

- 2025–2026 Vilas Associate Award. University of Wisconsin–Madison. Approx. \$88,378. [Link](#).
- 2023 National Science Foundation Dynamic Language Infrastructure - National Endowment for the Humanities Documenting Endangered Languages (DLI-DEL). Award number: 2331639. Project title: “Conference: Bridging Child Language Research to Practice for Language Revitalization”. PI, with Co-PIs Melvatha R. Chee and Amalia Skilton. \$10,598.
- 2022 Mary R. Haas Book Award. Society for the Study of the Indigenous Languages of the Americas. [Link](#).
- 2019–2020 Dissertation Fellowship from the Bilinski Educational Foundation. \$30,000.
- 2020 Best Student Presentation Award. Society for the Study of the Indigenous Languages of the Americas 2020 Winter Meeting.
- 2019 National Science Foundation Doctoral Dissertation Research Improvement Grant from the Documenting Endangered Language Program. Award number: 1912062. Project title: “Enhancing Documentation of Northern East Cree: Child and Child-Directed Expression of Possession in a Polysynthetic Language”. Co-PI, with Andrea Berez-Kroeker as PI. \$21,183.
- 2019 Fieldwork funding, provided by a Social Sciences and Humanities Research Council of Canada Insight Grant. Award number: 435-2013-1297. PI: Julie Brittain. Approx. \$10,000 USD.
- 2018 Phillips Fund for Native American Research. American Philosophical Society. \$3,000.
- 2018 Travel Award. Society for the Study of the Indigenous Languages of the Americas. \$500.

- 2018 Ruth Crymes Memorial Grant. University of Hawai‘i at Mānoa. \$500.
- 2016–2018 Bilinski Educational Foundation Research Award in Linguistics. University of Hawai‘i at Mānoa. \$14,500 over three years.
- 2016, 2018 Graduate Student Organization Grant. University of Hawai‘i at Mānoa. \$1,291.04 over two awards.
- 2014 Presidential Fellowship. State University of New York at Buffalo. \$5,000 (*Declined*).
- 2014 CoLang scholarship. Institute on Collaborative Language Research. \$375.
- 2014 Merit Tuition Award. Northeastern Illinois University. Approx. \$1,200.

PRESENTATIONS AND LECTURES

Conferences and conference sessions organized

- 2024 Co-organizer of the Seventh Workshop on the Use of Computational Methods in the Study of Endangered Languages (ComputEL-7) (with Sarah Moeller, Godfred Agyapong, Antti Arppe, Aditi Chaudhary, Christopher Cox, Alexis Palmer, Shruti Rijhwani, Daisy Rosenblum, & Lane Schwartz). St. Julian’s, Malta. March 21–22.
- 2024 Co-organizer of the organized session *Bridging Child Language Research to Practice for Language Revitalization* (with Melvatha R. Chee, Sophie Pierson, Amalia Skilton, & Tamera Yazzie) for the joint annual meetings of the Linguistic Society of America and the Society for the Study of the Indigenous Languages of the Americas. New York, NY. January 5.
- 2023 Co-organizer of the Sixth Workshop on the Use of Computational Methods in the Study of Endangered Languages (ComputEL-6) (with Atticus Harrigan, Aditi Chaudhary, Shruti Rijhwani, Sarah Moeller, Antti Arppe, Alexis Palmer, & Daisy Rosenblum). Online. March 5–6.
- 2020 Co-organizer of the 52nd Algonquian Conference (with Monica Macaulay & Brian D. McInnes). Online. October 23–25.
- 2015 4th International Conference on Language Documentation and Conservation: Student steering committee, publicity & communications subcommittee (chair), technology subcommittee. Honolulu, HI. February 26–March 1.

Refereed conference presentations and posters

- 2026 Henke, Ryan E. *Further insights into the acquisition of demonstratives in Northern East Cree*. Talk presented at the Society for the Study of the Indigenous Languages of the Americas 2026 Winter Meeting. New Orleans, LA. January 10.
- 2025 Henke, Ryan E., & Julie Brittain. *Preliminary observations on Initial Change in Cree child-directed speech*. Talk presented at the 57th Algonquian Conference. Winnipeg, MB. October 19.

- 2024 Deen, Kamil, Anna Belew, Peter Chong, Keiko Hata, Kavon Hooshlar, **Ryan Henke**, Grant Muagututi'a, Anongnard Nusartlert, Anupama Reddy, Jennifer Sou & Sarah Uno. *Presenting the Tool for Assessing Intergenerational Transmission (TITA) within endangered language communities*. Poster presented at the 49th Boston University Conference on Language Development (BUCLD). Boston, MA. November 9.
- 2024 Henke, Ryan E., Julie Brittain, & Shanley E. M. Allen. *Testing Preferred Argument Structure with flexible word order: Child-directed speech in Cree*. Poster presented at the 16th Congress of the International Association for the Study of Child Language (IASCL). Prague, Czech Republic. July 18.
- 2024 Henke, Ryan E. *Patterns in the acquisition of Northern East Cree relational verbs*. Talk presented at the Child Language Acquisition Symposium for Indigenous Communities (CLASIC). Albuquerque, NM. May 17.
- 2024 Henke, Ryan E. *A further look at properties of verbs in Northern East Cree child-directed speech*. Talk presented for the organized session *Bridging Child Language Research to Practice for Language Revitalization* at the joint annual meetings of the Linguistic Society of America and the Society for the Study of the Indigenous Languages of the Americas. New York, NY. January 5.
- 2023 Henke, Ryan E., Julie Brittain, & Shanley E. M. Allen. *Preferred Argument Structure in Northern East Cree child-directed speech*. Talk presented at the 55th Algonquian Conference. Edmonton, AB. October 20.
- 2023 Henke, Ryan E. *Properties of verbs in Northern East Cree child-directed speech: A preliminary look*. Talk presented at the Society for the Study of the Indigenous Languages of the Americas 2023 Winter Meeting. Online. January 21.
- 2022 Henke, Ryan E. *A first look at the child acquisition of relational verbs in Northern East Cree*. Talk presented at the 54th Algonquian Conference. Boulder, CO. October 22.
- 2021 Henke, Ryan E. *Obviation in child and child-directed speech: Evidence from nouns in Northern East Cree*. Talk presented at the Society for the Study of the Indigenous Languages of the Americas 2021 Winter Meeting. Online. January 10.
- 2020 Henke, Ryan E. *Number and obviation for possessors: Child and child-directed speech in Northern East Cree*. Talk presented at the 52nd Algonquian Conference. Online. October 23.
- 2020 Henke, Ryan E. *Patterns in the L1 acquisition of the Northern East Cree possessive suffix*. Talk presented at the Society for the Study of the Indigenous Languages of the Americas 2020 Winter Meeting. New Orleans, LA. January 4. **(Received the Best Student Presentation Award.)** [Link](#).
- 2019 Henke, Ryan E. *Number marking for animate obviatives: Evidence from relational constructions*. Talk presented at the 51st Algonquian Conference. Montréal, QC. October 25.

- 2019 Henke, Ryan E., & Julie Brittain. *Connecting language acquisition studies to language documentation and beyond: The Chisasibi Child Language Acquisition Study*. Talk presented at the 6th International Conference on Language Documentation and Conservation. Honolulu, HI. March 3.
- 2019 Henke, Ryan E., & Amber B. Camp. *Connecting experimental methods and language teaching: Learner perceptions of oral and nasal vowels in Lakota*. Talk presented at the 6th International Conference on Language Documentation and Conservation. Honolulu, HI. March 1.
- 2019 Henke, Ryan E. *Dimensions of the L1 acquisition of demonstratives in Northern East Cree*. Talk presented at the Society for the Study of the Indigenous Languages of the Americas 2019 Winter Meeting. New York, NY. January 4.
- 2018 Henke, Ryan E. *The acquisition of obviation in Northern East Cree: Evidence from possessive constructions*. Talk presented at the 50th Algonquian Conference. Edmonton, AB. October 27.
- 2018 Henke, Ryan E. *The SLA of “give” and the dative alternation: A cross-sectional Thai learner corpus study*. Talk presented at the College of Languages, Linguistics, & Literature 22nd Annual Graduate Student Conference. Honolulu, HI. April 7.
- 2018 Henke, Ryan E. *The development of possession in the L1 acquisition of Northern East Cree*. Talk presented at the Society for the Study of the Indigenous Languages of the Americas 2018 Winter Meeting. Salt Lake City, UT. January 5.
- 2017 Henke, Ryan E. *Acquiring possessive constructions in Northern East Cree*. Talk presented at the 49th Algonquian Conference. Montréal, Quebec. October 29.
- 2017 Henke, Ryan E. *‘Give’ in Sasak: Voice and alignment in ditransitive constructions*. Talk presented at the College of Languages, Linguistics, & Literature 21st Annual Graduate Student Conference. Honolulu, HI. April 22.
- 2017 Henke, Ryan E. *Introducing the worldwide list of Master-Apprentice programs*. Poster presented at the 5th International Conference on Language Documentation and Conservation. Honolulu, HI. March 3.
- 2017 Henke, Ryan, Meagan Dailey, & Kavon Hooshier. *Questions, curiosities, and concerns: Frequently asked questions about data citation and attribution*. Poster presented at the annual meeting of the Linguistic Society of America. Austin, TX. January 5–7.
- 2017 Dailey, Meagan, & **Ryan Henke**. *Data citation, attribution, and employability*. Poster presented at the annual meeting of the Linguistic Society of America. Austin, TX. January 5–7.
- 2016 Henke, Ryan E. *Obviation as a target in assessing the acquisition of Saulteaux*. Talk presented at the College of Languages, Linguistics, & Literature 20th Annual Graduate Student Conference. Honolulu, HI. April 23.

- 2015 Hoffmann, Dorothea, & **Ryan Henke**. *Exploring applications of fieldwork data: A case study of MalakMalak complex predicates in discourse*. Talk presented at the 4th International Conference on Language Documentation and Conservation. Honolulu, HI. February 28.
- 2015 Henke, Ryan, Andrea L. Berez, Gary Holton, Brad McDonnell, & Ruth Rouvier. The use of archives in endangered language preservation: The state of the art. Talk presented as part of the Utilization of archives in endangered language research, revitalization, and documentation special session, sponsored by the Committee for Endangered Languages and their Preservation. Annual meeting of the Linguistic Society of America. Portland, OR. January 10

Invited talks

- 2025 Henke, Ryan E. *How do children learn Indigenous languages? A case study in child-directed speech*. Summer Linguistic Institute for Youth Scholars, Ohio State University. Columbus, OH. July 23.
- 2025 Henke, Ryan E. *Informing language science and revitalization: Properties of child-directed speech in Northern East Cree*. The Linguistics Colloquium, University of Wisconsin–Milwaukee. Milwaukee, WI. April 11.
- 2024 Henke, Ryan E., & Julie Brittain. *What child-directed speech can reveal about obviation: A case study of Northern East Cree demonstratives*. Consortium on Language Variation in Input Environments around the World (LangVIEW). Online. April 23.
- 2023 Henke, Ryan E. (Keynote talk) *Developing your research: Lessons from graduate school*. 17th Annual Workshop in General Linguistics (WiGL 17), University of Wisconsin–Madison. Madison, WI. March 24.
- 2022 Henke, Ryan E. *Addressing linguistic disparities: Indigenous languages and child language development*. 7th Annual Symposium for Research Administrators, University of Wisconsin–Madison. Madison, WI. October 25.
- 2021 Henke, Ryan E. *Rules and exceptions in the acquisition of Northern East Cree morphology*. Department of Linguistics, Memorial University of Newfoundland. St. John's, NL. April 30.
- 2021 Henke, Ryan E. *Using child-directed speech to inform linguistic description: Obviation and demonstratives in Northern East Cree*. Department of Linguistics, University of New Mexico. Albuquerque, NM. March 26.
- 2020 Henke, Ryan E. *Community engagement in language science*. Language Sciences, University of Wisconsin–Madison. Madison, WI. March 10.
- 2020 Henke, Ryan E. *Opening doors through language: Acquisition, documentation, and revitalization*. Language Sciences, University of Wisconsin–Madison. Madison, WI. March 9.
- 2018 Henke, Ryan E. *The acquisition of Northern East Cree: Possessives and demonstratives*. Department of Linguistics, Memorial University of Newfoundland. St. John's, NL. May 23.

- 2018 Henke, Ryan E. *Working with the Chisasibi Child Language Acquisition Study*. University of Hawai'i at Mānoa Department of Linguistics Tuesday Seminar Series. Honolulu, HI. November 13.
- 2018 *Life in the field* (panel discussion). For *Introduction to Language Documentation*. University of Hawai'i at Mānoa. October 17.
- 2018 Henke, Ryan E. *A preliminary analysis of the acquisition of obviation in Northern East Cree*. Language Acquisition Group, University of Hawai'i at Mānoa. Honolulu, HI. October 5.
- 2018 Henke, Ryan E. *The acquisition of possession in a polysynthetic language: Northern East Cree*. University of Hawai'i at Mānoa Department of Linguistics Tuesday Seminar Series. Honolulu, HI. March 20.
- 2017 Camp, Amber, & **Ryan E. Henke**. *Orthographic representation and perception of L2 phonology: Nasal vowels in Lakota*. Language Acquisition Group, University of Hawai'i at Mānoa. Honolulu, HI. November 17.
- 2017 Henke, Ryan E. *Creating the Language Keepers Collection: The digital collection of Nakota-language resources*. University of Hawai'i at Mānoa Department of Linguistics Tuesday Seminar Series. Honolulu, HI. November 7.
- 2017 Henke, Ryan E. *A preliminary analysis of the acquisition of possession in Northern East Cree*. Language Acquisition Group, University of Hawai'i at Mānoa. Honolulu, HI. October 6.
- 2016 Henke, Ryan E. *Nakota pilot project*. University of Hawai'i at Mānoa Department of Linguistics Tuesday Seminar Series. Honolulu, HI. November 15.
- 2016 Berez-Kroeker, Andrea, Meagan Dailey, **Ryan E. Henke**, Gary Holton & Kavon Hooshier. *Developing standards for data citation and attribution for reproducible research in linguistics: A project report*. University of Hawai'i at Mānoa Department of Linguistics Tuesday Seminar Series. Honolulu, HI. April 26.
- 2015 *LOCKSS: Lots Of Copies Keeps Stuff Safe*. For *Technologies for Endangered Language Documentation*. Canadian Indigenous Languages and Literacy Development Institute (CILLDI), University of Alberta. July 21.
- 2014 *Basics of Praat and acoustic analysis*. For *Applied Psycholinguistics and Second Language Acquisition*. University of Hawai'i at Mānoa. November 5.
- 2013 *ELAN and Praat: Tools for language documentation*. For *Phonology*. Northeastern Illinois University. October 2.

Workshop presentations

- 2017 McDonnell, Bradley, Khairunnisa, **Ryan Henke**, Ashleigh Smith, Peter Schuelke, & Margaret Ransdell-Green. *Collaborative digital language documentation methodologies in Field Methods*. National Institute for Japanese Language and Linguistics (NINJAL), the National Museum of Japanese History (NMJH), and the University of Hawai'i at Mānoa Workshop: Underdescribed Languages and Histories: Linguist and Historian Challenges. Honolulu, HI. May 17.

- 2016 Henke, Ryan, & Meagan Dailey. *Data management in the job market and education*. Workshop on Data Citation and Attribution in Linguistics. Austin, TX. April 8–10.
- 2015 Henke, Ryan, & Meagan Dailey. *Evaluating dissertations based on primary data collections*. Workshop on Data Citation and Attribution in Linguistics. Boulder, CO. September 19.

TEACHING

University of Wisconsin–Madison

Advanced Morphology. (Fall 2021, 2022, 2024)
 Human Language / Introduction to Linguistics: Descriptive and Theoretical. (Spring 2022, 2024, 2025, 2026; Fall 2022)
 Independent Reading (Spring 2025)
 Language Endangerment, Documentation, and Revitalization. (Spring 2023)
 Language Endangerment: Responses to a Worldwide Crisis (Fall 2025)
 Morphology. (Spring 2021, 2022, 2024, 2026; Fall 2024)
 Research Methods & Materials. (Fall 2021, 2023, 2025)
 Structure of a Language: Northern East Cree. (Fall 2020, 2023)
 Topics in the Child Acquisition of Indigenous Languages. (Spring 2025)

University of Hawai‘i at Mānoa

General Linguistics. (Fall 2017, 2018; Spring 2018)
 Introduction to the Study of Language. (Summer 2015; Fall 2016; Spring 2017)
 Morphology. (Spring 2019)

Canadian Indigenous Languages and Literacy Development Institute (University of Alberta)

Technologies for Endangered Language Documentation. (Summer 2017)

SERVICE

Institutional service

Co-director of the Wisconsin Indigenous Languages Lab (with Monica Macaulay). (2020–)
 Language Sciences Awards Committee. (2021–)
 Language Sciences Admissions Committee. (2022–)
 Our Shared Future: Language Group. (2024–)

Professional service

Grant and award reviewing

Mary R. Haas Book Award Committee, for the Society for the Study of the Indigenous Languages of the Americas. (2025)

Invited panelist for the Dynamic Language Infrastructure–Documenting Endangered Languages (DLI-DEL) Fellowships, a joint program of the National Endowment for the Humanities (NEH) and the National Science Foundation (NSF). (2024)

Manuscript reviewing

Lingua (2025)

Papers of the Algonquian Conference (2024)

John Benjamins. (2022)

Language Documentation & Conservation. (2019, 2021)

Cambridge University Press. (2020)

De Gruyter Mouton. (2020)

Conference abstract reviewing

International Conference on Language Documentation and Conservation. (2015, 2021, 2023, 2025)

Boston University Conference on Language Development. (2021–2025)

Society for the Study of the Indigenous Languages of the Americas. (2021–2025)

Workshop on the Use of Computational Methods in the Study of Endangered Languages (ComputEL). (2025)

Many Paths to Language (MPaL) conference. (2023)

Public service and outreach

Enwejig Indigenous Language Advocates, through University of Wisconsin–Madison. (2020–)

Natives4Linguistics Special Interest Group, through the Linguistic Society of America. (2019–2024)

Consultant for the Cree School Board language assessment project. Mistissini, QC. (2021)

Language Documentation Training Center. Department of Linguistics, University of Hawai‘i at Mānoa. (2015)

WORKSHOP PARTICIPATION

2022 *Healing Through Language/Language Learning in Native American Revitalization Programs*. The Multi-Indigenous Initiative for Collaborative Action (MICA) Group and the Endangered Language Fund, Santa Fe, NM. May 17–18. Funded by NSF award number: 2037209. PI: Jo Margaret Mainor, Co-PI: Porter Swentzell.

2018 *Expanding Linguistic Science by Broadening Native American Participation*. Linguistic Society of America Annual Meeting, Salt Lake City, UT. January 4–7. Funded by NSF award number: 1743743. PI: Wesley Leonard.

- 2017 *Building Capacity in Linguistics and Endangered Languages at Tribal Colleges and Universities*. Linguistic Society of America and The Endangered Language Fund, Austin, TX. January 5. Funded by NSF award number: 1643510. PI: Alyson Reed, Co-PI: Monica Macaulay.
- 2014 *Institute on Collaborative Language Research (CoLang)*. University of Texas at Arlington. June 16–27.

PROFESSIONAL MEMBERSHIPS

- 2017– Society for the Study of the Indigenous Languages of the Americas
- 2017– Research Data Alliance
- 2013–2024 Linguistic Society of America